

Intermediate German 1003 at Faribault High School 2011-12

College in the Schools (5 University of MN semester credits)

CIS website: www.cce.umn.edu/College-in-the-Schools/

CIS handbook:

www.cce.umn.edu/pdfs/dcp/cis/CIS_Student_Handbook.pdf or go to the CIS website, click on "Student and Administrative Resources" and go from there

MOODLE: <https://moodle.umn.edu>

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Vicki Olson (507) 333-6128 (classroom, voice mail)

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Available for help: Before and after school (7:45 to 8:15 and 3:15 to 3:45) Frau Olson during HOMEROOM only and Thursday morning by appt.

Required materials: *German 1003*
Coursepacket - Sprünge
Reader
Internet access!!

Expectations

By registering for this course, you are telling the Faribault taxpayer that you will use their money wisely (\$290.00 per student per year). This means that achieving a B or better is a top priority. We ask you to prepare for class conscientiously, to be present and focused for the entire class period and to complete all homework by the due date. This is not the place to read a book, text on your cell phone, or do homework for another class. You may anticipate up to 2 hours of homework for each class hour, although assignment lengths vary daily. We expect you to attend class unless serious circumstances prevent that, in which case, we would appreciate you speaking with us about your absence. We also expect you to respect the unique background and skills of each student in the class and help to create a respectful atmosphere where all students feel comfortable contributing to and sharing with the group. Respect for diversity is important in creating a successful classroom and in learning about other cultures.

MAKE-UP AND LATE WORK POLICY

*** No make-up exams will be given and no late work accepted, except for in cases of illness, family emergency, or a school excused absence. ***

IF YOU ARE GONE, YOU ARE STILL RESPONSIBLE FOR FOLLOWING THE SYLLABUS/CALENDAR! PREPARE FOR THE NEXT DAY! THEORETICALLY, YOU HAVE ONE DAY FOR MAKE UP WORK, BUT YOU WILL NEED TO GET CAUGHT UP AND BACK ON TRACK. USE THE MOODLE SITE! **THIS MEANS YOU DO DOUBLE WORK OR STAY WITH THE SYLLABUS/CALENDAR! And don't ever say "what did I miss?"**

Course Description

Because German 1003 emphasizes all four language skills- speaking, reading, listening and writing- you will work on a variety of tasks that develop these skills, and you will be evaluated on your achievements in all of these areas. You will demonstrate your **speaking** proficiency through formal class presentations, in-class interviews, and informal small group discussions. **Writing** skills will be developed through a number of formal and informal essays. The major essay will emphasize process writing starting with a first draft and then a corrected second draft. Since there are four chapters, each chapter will have a smaller essay worth one point. **Listening** activities will usually be found on the Moodle course website and will be done individually, except for the in-class film. **Reading** will consist of a small book to be read outside of the classroom and each chapter has a variety of reading texts that we will work on in class. You will be informed about the specific requirements for individual assignments during the semester.

German 1003 is designed to review and expand your knowledge of German language structure and to extend your comprehension and communicative abilities. The materials you are using consist of the course-packet *Sprünge*, readers, listening and vocabulary exercises on the Moodle course website, short videos, and a feature film. These materials will help you work with the language in a variety of media and forms that complement each other. 1003 has an introduction and 4 major chapters, each with two sections, ie. 1.1 and 1.2. You will review all the basic grammar and learn a few more advanced grammar topics.

CIS Field Day

College in the Schools Field Day events are opportunities to become acquainted with the University of Minnesota Twin Cities Campus, meet your fellow CIS classmates from the greater metropolitan area, and use the expertise and experience you have gained in the CIS course. There will be a Fall and Spring Field Day, when we will travel to the U of M campus for the school day. **The Fall Field Day will be October 11, 2011.**

Cultural Literacy

In addition to strengthening your language skills, this course gives you the opportunity to improve your cultural literacy as well. This involves becoming familiar with basic facts and traditions of other cultures, identifying similarities and differences between cultures, and finally reflecting on your own culture: Why do you do things the way you do and what affect might those actions have on other people in your community and around the globe?

Quizzes, Chapter Tests and Final Exam

The book we are using contains 4 chapters, each divided into two parts (Sprünge). There will be a short quiz after the first Sprung, and a test at the end of the chapter. All students enrolled in the course are required to take the final exam. You must pass the final exam to pass the course.

Course Grading

Participation-preparation	230
Essays (1 @ 30 points and 8 @ 10 points each)	110
3 Interviews @ 20 points each	60
Reading Assignments	80
4 Chapter Tests @ 60 points each	240
5 Quizzes @ 3 points each	120
1 Written Project	30
1 Oral Project (Mein Leben in 100 Sekunden)	20
1 Final Exam	90
Total Points	1000

Two extra credit points may be offered; I will give you further details about these points.

The breakdown of the 230 participation points include, but are not limited to, chapter packets, listening comprehension assignments, quizzes, computer lab activities, etc.

We are grading according to a system of accumulated course points. You will receive a midterm grade report from us via FHS to check with your records. Please track your own progress by monitoring points received and retaining all assignments (such as essays, tests, and homework).

Your course grade for 1003 is calculated according to the scale below:

93- 100 -- A
90- 92 -- A-
87- 89 -- B+
83- 86 -- B
80- 82 -- B-
77- 79 -- C+
73- 76 -- C
70- 72 -- C-
66- 69 -- D+
60- 65 -- D
59 and below -- F

If you receive a grade of D, F, or N in this course, you may not enroll in the next level of German courses until you earn a C- or better in German 1003.

Important Registration Information

Students who drop college registration within the first two weeks of the course will not have a U or M record of taking the course and the school district will not be billed for your tuition. Students who drop college registration after the second week of the course but before the mid-point of the course will have a permanent grade of W (Withdraw) on their University of Minnesota record for this course. No permission is required, but a CIS cancellation form must be submitted (for both). There can be very serious results for students who withdraw after the mid-point of the course and generally require extenuating circumstances or situations beyond your control to be considered. Therefore, any student who wishes to drop the course should contact me as soon as possible!

Language Proficiency Exam (LPE)

This course will help to prepare you to take the Language Proficiency Exam in German. This four day test will be taken at the end of 1004. Successful completion of the LPE is a valuable form of certification of your knowledge of a foreign language. The test corresponds to nationally recognized guidelines. Students have reported using the LPE to satisfy entrance or degree requirements (such as for graduate or professional schools), and to demonstrate foreign language skills in hiring situations.

Specific Information about University Policies

According to the University of Minnesota, the following policies are in effect:

UM definition of grades (For U or M grade)

- A= Achievement is outstanding relative to level necessary to meet requirements
- B= Achievement significantly above the level necessary to meet course requirements
- C= Achievement meets the course requirements in every respect
- D= Worthy of credit even though it fails to meet fully the course requirements.

Scholastic Probation

A grade of a D or F results in Scholastic Committee Action: non-admitted students carrying less than a 2.0 GPA are automatically placed on Scholastic Probation and are prevented from future registration with a hold on their record.

Incompletes (U or M)

Incompletes (I) may be given at the discretion of the instructor. If, in the opinion of the instructor, there is a reasonable expectation that you can successfully complete the work of the course before the end of the next high school quarter an incomplete may be used. The assignment of an "I" requires a written agreement between you and the instructor specifying the time and manner in which you will complete the course requirements. Upon successful completion of the coursework, the I will be changed to a permanent grade. An I that is not completed at the end of the next high school quarter automatically becomes an F.

Academic Workload

For undergraduate courses, one credit is defined as equivalent to an average of three hours of learning effort per week (over a full semester) necessary for an average student to achieve an average grade in the course. For example, a student taking a five credit course that meets for five hours a week (like you!!) could spend an additional ten hours a week on coursework outside the classroom.

Disabilities Services

It is University policy to provide, on an individual and flexible basis, reasonable accommodations to students who have documented disability conditions (e.g., physical, learning, psychiatric, vision, hearing or systemic) that may affect their ability to participate in course activities or to meet course requirements. For more information about possible arrangements, speak with us at the beginning of the semester. For further information, visit Disability Services website: <http://ds.umn.edu>.

Scholastic Dishonesty

Be aware that your work for this course should conform to University policies concerning scholastic honesty. Scholastic dishonesty will result in either an "F" for the assignment or an "F" for the course.

Scholastic dishonesty includes, but is not limited to, cheating on assignments or examinations, plagiarizing (misrepresenting as one's own anything done by another), submitting the same or substantially similar papers (or creative work) for more than one course without consent of all instructors concerned, sabotaging another's work, and unauthorized collaboration (such as substantial rewriting of an essay by another) on assignments or exams. **USE OF AN ONLINE TRANSLATOR FOR MORE THAN SIMPLE PHRASES COUNTS AS PLAGIARISM. YOU MAY LOOK UP WORDS OR PHRASES, BUT NOT COMPLETE SENTENCES!**

Classroom policies

All students at the University have a right to a civil, productive, and stimulating learning environment. Sexual harassment by or toward a member of the University community is prohibited and will result in disciplinary action. Students are responsible for being on time and prepared for all class sessions, and for seeking academic help in a timely fashion.

Scholarships

Each year the Department of German, Scandinavian and Dutch awards a scholarship to one CIS German student who enrolls at the University of Minnesota in the College of Liberal Arts with the intention of majoring in German. The award will be a four-year scholarship with an annual award of \$3000.

There are also monetary scholarships available from the University of Minnesota, the German American Chamber of Commerce, and the Germanic American Heritage Foundation, among others. I will notify you of deadlines and provide forms. Also remember to check with the college or university to which you apply, for honors or departmental scholarships.

MAKE THIS COURSE A TOP PRIORITY - WORK ON YOUR GERMAN OUTSIDE OF CLASS AND ALLOW IT TO TAKE CENTER STAGE WHILE YOU'RE IN CLASS. Your grade on your U of M transcript is permanent!!!