



~ Honors English 10~ Room C-219

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Preparation Period: NA

UNITS of STUDY

First Quarter: CLEAR REASONING

Task One: Assign a writing prompt - within a given time frame, students will answer the prompt using their best understanding of a correct essay.

Task Two: Students will use and experience the writing process for varying purposes and audiences

Task Three: Students will read news articles and identify and analyze the figurative, connotative, and technical meanings in writing and how word choices affect meaning and tone.

Task Four: Given an assigned text, students will identify false statements and fallacious reasoning.

Task Five: Students will evaluate the structure of the expository or persuasion piece for effectiveness.

Task Six: Students will draw evidence from literary texts for analysis, reflection, and research.

Students will be able to...

- demonstrate understanding of connotative figurative, and technical language and tone
- evaluate an argument by identifying two statements of valid reasoning and two statements of faulty reasoning
- demonstrate an understanding of structure in exposition or argument
- demonstrate an understanding of the writing process by completing a multi-step writing project

Second Quarter: LITERARY MERIT

Task One: Read a literary novel.

Task Two: Discuss the characteristics of literary fiction

Task Three: Participate in literature circles including discussion and analysis of author's choices

Task Four: Write an analysis essay.

Students will be able to...

- determine the relevancy of evidence to support a valid claim
- effectively report how an author's choices affect their work

Third Quarter: LITERATURE: Short Stories, Drama, and Poetry

Task One: read a selection of short stories

Task Two: read a selection of plays including one by Shakespeare

Task Three: read a selection of poems

Task Four: Participate in textual discussion and analysis of author's choices

Students will be able to...

- understand how word choice impacts mood, tone, and meaning
- analyze in a group setting components of the topics and issues inherent in text
- evaluate a literary work based on a predetermined set of criteria

Fourth Quarter: RESEARCH: DRAMATIC /HISTORICAL

Task one: Students will read a second Shakespearean play.

Task two: Students will develop a number of potential research questions.

Task three: Students will take notes from multiple sources.

Task four: Students will cite all sources with their notes.

Task five: Students will follow the writing process to organize and synthesize as they work on their product.

Task six: Students will present their findings.

Students will be able to...

- complete a research project using a set process
- present their material in a speech